



Kindergarten Gradual Entry

School District No. 20 (Kootenay-Columbia)

June 20, 2018 - REVISED

Parents and Guardians of Kindergarten students starting school September 2018:

The Ministry of Education provides for a gradual entry to Kindergarten in its calendar regulation, where the annual instructional hours for Kindergarten students is lower than for other students. This is done to ensure all of our Kindergarten students have a successful start to school. In response to this, School District No. 20 (Kootenay-Columbia) has developed a consistent gradual entry approach for all elementary schools.

Please note the following schedule for the Kindergarten Gradual Entry Plan in School District No. 20 (Kootenay-Columbia) for 2018/19:

Monday	Tuesday	Wednesday	Thursday	Friday
Sept. 3 No school	Sept. 4 K's at school 1 hr	Sept. 5 K's at school 2 hrs	Sept. 6 K's at school 2 hrs	Sept. 7 K's at school 2 hrs
Sept. 10 K's at school until lunch	Sept. 11 K's at school until lunch	Sept. 12 Full day	Sept. 13 Full day	Sept. 14 Full day
Sept. 17 Full day	Sept. 18 Full day	Sept. 19 Full day	Sept. 20 Full day	Sept. 21 Pro-D Day (no school)
Sept. 24 Full day	Sept 25. Full day	Sept 26. Full day	Sept 27. Full day	Sept 28 Parent Teacher Conferences (no school for K's)

- Gradual Entry for Kindergarten is from Tuesday, Sept. 4th - Tuesday, Sept. 11th. Students begin attending school for the full day starting on Wednesday, Sept. 12th.
- Kindergarten class lists will be finalized by Tuesday, Sept. 11th at the end of the school day.
- Your child's school will let you know the time frame for the 1 hour and 2 hour days.
- K's attend for 2 hours Sept. 5-7. This will be either in the morning or afternoon and will be consistent for your child across the three days.
- Some children do benefit from a longer gradual entry period. If you feel this may be the case for your child, please contact the school principal.
- Bussing is not provided to Kindergarten students during the gradual entry period, but will begin on Wednesday, Sept. 12th.